

COURSE TITLE: *Changing Landscapes-Changing Lives*

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COURSE DESCRIPTION: Landscape changes over time, and such change has an effect on the people inhabiting the landscape. This course will use the lost community of Pattenville, the Dodge Hill area and the Moore Dam area to illustrate change and its effect.

RATIONALE: Nothing remains the same. Wherever we live, change will occur. Such change, whether it happens slowly over time, or quickly as in a “natural disaster,” necessitates adaptation to a new circumstance. Understanding how it has happened in the past provides us with skills to accommodate change in the future.

OUTCOMES/INDICATORS: At the end of this course, learners will:

1. Locate specific sites on old maps and be able to approximate those locations on more recent maps
2. Demonstrate understanding of a minimum of three aspects of the 1920-1950 period of Pattenville, i.e. social life, farming and industry
3. Be able to compare and contrast life and activities on the landscape over time
4. Demonstrate technical and creative skill by developing a visual presentation or publication that shows the change in the landscape and the lives of the Pattenville and Dodge Hill areas

ACTIVITIES:

1. Access and utilize local resources such as Town records, Historical Society archives, burial records. This may include visits to local offices, cemeteries, or other places, as well as having community members visit the classroom to share memories with the class
2. Participate in field trip(s) to orient oneself to the landscape
3. Read local authors who have written about the area, as well as reading archived newspaper articles or other written resources that tell of the area
4. Use a desktop publishing program, Power Point or other technology in order to prepare and present information learned to a wider audience

ASSIGNMENTS:

1. After initial research and a visit to the site, write a brief paper (2-3pgs) on your reaction to the landscape of the Pattenville, Dodge Hill and Moore Dam areas
2. Through class discussions, identify some of the issues involved as this landscape changed
3. Prepare a visual presentation or publication that incorporates past and present. Keep in mind that this presentation will be for a wider audience
4. Write a final paper (10-12 pgs) that demonstrates your understanding of the complexity of changing landscape and changing lives. Your paper should include reference to the areas under study as well as the broader context of change over time.

## ASSESSMENT RUBRIC

OUTCOME	A-AB	B-BC	C-CD
Knowledge of area and issues	Your participation in class discussions clearly shows you have taken time to read and understand the area and the issues raised. You share information and ideas clearly and in a thoughtful manner	You participate often but your ideas are not as clearly stated or defined	Your participation is less often and less effective. It indicates you have not bothered to be as informed as you should have.
Understanding of pertinent aspects as earlier defined	Your paper is well written, with few or no grammatical or spelling errors. You have addressed each of the three required areas, that is social life, farming and industry. Your ideas are organized and presented very well	Your paper is well organized but the ideas are not well thought out, and there are some grammatical or spelling errors	Your paper is disorganized, you have not addressed the three required areas in any depth, and your grammar and spelling are often incorrect.
Ability to present information appropriately	Your visual presentation or publication is attractive and inviting, making people want to watch or read what you have prepared. Everything is well organized, articulate and informative. Your presentation uses the technology accurately and effectively.	Your visual presentation or publication is above average but contains some errors or is not as well presented as it might be with a little more effort	Your visual presentation or publication is adequate but not particularly attractive or inviting. You have not used the technology to maximum potential.
Knowledge of how changing landscape and changing lives are connected	Your paper is well organized and well written. Grammar and spelling are perfect, or nearly so. You have a clear thesis statement and supporting arguments. You have presented your information in a way that makes sense to someone reading of the topic for the first time.	Your paper is generally well organized and clearly written, but you have not taken the time to develop your statements and supporting arguments as well as you could have. Someone reading of the topic for the first time would have some doubt about what you might have meant.	Your paper is somewhat disorganized and your ideas not clearly defined. Your grammar and spelling are often incorrect. Someone reading this would not understand what you were trying to say.